

Mindfulness

- GoNoodle Flow Channel "Victorious"

English

- My Spelling Workbook Unit 13 learn last three spellings (ladybird-seventeen)
- Pg. 52 Ex. 7 & 8
- Write a short story using the Polar Bear writing template below **OR** make a start on a story for Catherine's story competition (see details below)
- Read for 15 minutes
- *Caoimhe's reading group: While reading for 15 minutes (above), pick out a compound word, verb and adjective; if there is a question mark or exclamation mark, tell someone why it is there.*
- *Caoimhe's literacy group: Help a family member prepare a meal and write down or talk about the steps involved in this. Key vocab: First we..... Then we added..... Next .....After that.....*

Maths

- Mental Maths (Thursday)
- Practise Addition Facts for 10 (Test Yourself!)
- Maths Problems - I have included some maths problems below. Have a go at working them out and write the answers in your copy. If you find them tricky, just choose 5 to answer. Remember RUDE

R - Read the problem

U - Underline important information

D - Draw

E - Estimate

- *Caoimhe's maths group: Dice activity - Roll a dice, write down the number it lands on, roll again and add the number it lands on to the first number, keep rolling and adding until you get to 100! (Alternatively, you can set a timer and see how high you can go before the timer runs out, eg. 3, 4 or 5 minutes).*

Science

- Have a go at making your own hovercraft and learn about friction! This is a really cool activity from Discover Primary Science.
- You will need: 1 old CD, 1 balloon, 1 pop-up top from a drinks bottle, masking tape, paper and colouring pencils to decorate your hovercraft

<ul style="list-style-type: none"><li><input type="checkbox"/> Click this link for instructions: <a href="https://www.sfi.ie/site-files/primary-science/media/pdfs/col/sci_at_home_make_hovercraft.pdf">https://www.sfi.ie/site-files/primary-science/media/pdfs/col/sci_at_home_make_hovercraft.pdf</a></li><li><b>OR</b></li><li><input type="checkbox"/> Go for a Spring Walk: Head out for a family walk together and see what signs of spring you can find together. It could be buds on trees, new flowers appearing or the sound of a cuckoo. I've attached a checklist if you want to use that!</li></ul>
<p>Physical Activity</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Cosmic Kids Yoga - there are lots of videos to choose from <a href="https://www.youtube.com/user/CosmicKidsYoga/videos">https://www.youtube.com/user/CosmicKidsYoga/videos</a></li><li><input type="checkbox"/> Here's a suggestion <a href="https://www.youtube.com/watch?v=tWSgNEs4IPg">https://www.youtube.com/watch?v=tWSgNEs4IPg</a></li></ul>
<p>Other Suggestions</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Continue project work</li><li><input type="checkbox"/> Choose an activity from At Home Activities grid</li></ul>

### **Catherine's Story Competition**

Hello everyone,

I hope you are all well and are not feeling too bored.

I'm feeling a bit bored and I would like to have something interesting to read, so I decided to have a story writing competition. There will be one winner from every class and there will be prizes when we get back to school.

When you have finished writing your story you should email it to me.

My email address is [Catherine.hare2@gmail.com](mailto:Catherine.hare2@gmail.com).

If you don't have anything to type your story on, you can write it on a piece of paper, take a photograph of it and email the photo to me. Make sure your writing is very neat and the photo is clear, otherwise I won't be able to read it.

You have to send me your stories by Thursday 2<sup>nd</sup> April. I will read them all and announce the winners on Friday 3<sup>rd</sup> April.

Please only send me one story each. I won't have time to read more than that.

Before you write your story, please read the tips for writing stories at the bottom of the page. These are what I will be thinking about when I'm choosing the winners of the competition.

Here are the rules of the competition. Read them carefully.

Have fun! Use your imagination! I'm looking forward to reading your stories.

**Remember –it's really important that you write your name and your class at the top of your story.**

### **Junior Infants -2<sup>nd</sup> Class**

Your story can be about anything you want, but if you can't think of an idea, start with this line:

*I looked out of the bedroom window. In the sky, I could see a strange green light.*

### **3<sup>rd</sup> and 4<sup>th</sup> class.**

Your story should be 300-400 words long. You can write about anything you like, but if you can't think of an idea, start with this line:

*I couldn't believe what I was seeing.*

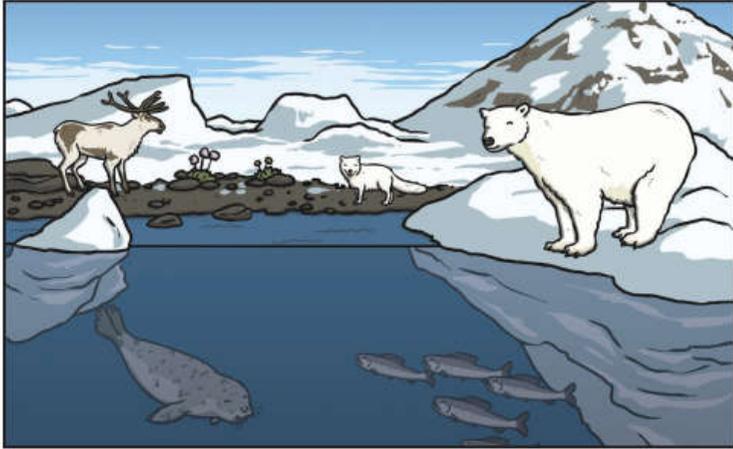
### **5<sup>th</sup> and 6<sup>th</sup> class.**

Your story should be 500-600 words long. You can write about anything you like, but if you can't think of an idea, start with this line:

*There was no way of getting out.*

## Tips for Writing Stories.

1. If you are not typing, make sure your writing is neat, otherwise I won't be able to read what you've written.
2. Always make a plan for your story before you start writing. Think of what happens in the beginning, the middle and the ending before you start.
3. In your story the main character should have some kind of problem they have to solve. For example, they could be lost, they could be on a boat that starts to sink, there could be a dragon scaring the people in the town where they live.
3. You should try to use interesting vocabulary. For example, **shouted, whispered, squeaked,** instead of **said.**
4. When you finish writing, go back and read through what you have written. Are there any mistakes? Can you fix anything, make it clearer or more interesting?
5. Don't forget to write about what your characters are feeling and thinking. Why do they decide to do what they do in the story? How do they react to the things that happen to them?
6. Make your first few lines very interesting, so that I will want to continue reading.
7. Make sure you think of a good, interesting ending for your story.



Who? \_\_\_\_\_

Where? \_\_\_\_\_

What was the problem? \_\_\_\_\_

How was it solved? \_\_\_\_\_

End: \_\_\_\_\_

Fun Park Rides	cost	duration (time it lasts)
Big Dipper	€1.50	10 minutes
Wobble World	25c	15 minutes
Old MacDonald's Tractor	50c	10 minutes
Runaway Train	€1	15 minutes

- How much does it cost for 2 people to go on Wobble World?  c
- How many minutes would it take to go on Wobble World and the Runaway Train?
- How much change would you get from €1 if you went on Old MacDonald's Tractor?  c
- How long would it take to go on the the Runaway Train and the Big Dipper?
- How many times could you go on the Big Dipper with €2?
- Which is the most expensive ride? \_\_\_\_\_
- If you had only €1 to spend, what is the greatest number of rides you could go on?
- If you had €2 to spend, what is the greatest number of rides you could go on?
- Invent a name for the theme park. \_\_\_\_\_

