## Time - Prompt Sheet

Questions to select from every day to help achieve the objectives of our DEIS plan.

10:30

1. What time is it? What time would it be on the digital 24 hour clock?
2. Ignoring the minute hand, what number is the hour hand closest to? Is it PAST that hour, or getting closer TO that hour?
3. What time was it one hour ago/ half an hour ago/ quarter of an hour ago?
4. What time will it be in one hour/ half an hour/ quarter of an hour etc?
5. If we spend $X$ minutes on this activity - what will our finish time be?
6. That activity took $X$ minutes - what was our start time?
7. We started at $X$, we finished at $Y$, what was the duration of the activity/ lesson?
8. If we do $X$ for $X$ minutes daily - how long do we spend on it each week? (.. 5 days versus 7 days).
9. If we spend $X$ at (subject), 5 minutes getting out to yard plus 25 minutes on yard - how long altogether would that take? (In minutes, then in hours and minutes).
10. Practise the following mental sums frequently with reference to time:
$\square 5 \times$ tables $(5 \times$ corresponding number on clock $=$ mins past the hour).
$\square 6 \times$ tables to help with multiples of 60 : 120, 180, 240.
$\square$ Partitioning 60: 45+15. 40+20. 35+25, 30+30 etc.
$\square$ Subtracting 60 from larger numbers (to calculate hours and minutes).
$\square 12+$ addition tables to help with 24 hour clock. 12+5pm = 17:00.
